



Advancing quality early care  
and education in Bucks, Chester,  
Delaware, Montgomery and  
Philadelphia Counties

# SEPECC

## ADVOCACY CRAFT –Apple-picking Advocacy!



\_\_\_\_\_ made this apple in  
\_\_\_\_\_’s classroom, at  
\_\_\_\_\_.  
Kids are the apples of our eyes! Help them  
grow by funding quality childcare.  
\_\_\_\_\_

\_\_\_\_\_ made this apple core  
in \_\_\_\_\_  
\_\_\_\_\_’s classroom at  
\_\_\_\_\_.  
Make early education a core issue worth  
fully funding!

**It’s Back to School season for teachers and children, but it’s also Back to Session season for our lawmakers!**

Children’s artwork is a wonderful advocacy tool. SEPECC’s Advocacy Craft projects aim to decorate our lawmakers’ offices with reminders of their youngest constituents, and the educators who care for them. PA legislators reconvened on September 18- it’s time to remind them about the essential work of early care and education. Read on for instructions, or reach out to us for help!

## **Instructions:**

Each of these two craft ideas for 3–5-year-olds start with paper plates (dinner, luncheon, or dessert plates). Consider green or yellow for the apple peel.

### **For the Big Apple:**

- 1—Teacher cuts a small semi-circle out of the top of each plate.
- 2 – Copy the printed label above left, fill in the blanks, and spread double-stick tape or craft glue on the back of the plate. Let the child attach the label.
- 3—Let kids tear up red construction paper or red tissue paper. Teachers can tear strips before, or tear kids' pieces into smaller sections.
- 4—Give each kid – or table -- brown strips for stems, a green oval for a leaf.
- 5-- Teacher uses a low dish of craft glue and a sponge brush to swab the front of the plate,
- 6—Kids press red pieces onto the glue.
- 7—Kids or teachers add stem, leaf, and perhaps, a worm!

### **For the Apple Core:**

- 1— Protect the table surfaces with newspaper or plastic.
- 2-- Teacher cuts a large semi-circle out of two opposite sides of each plate.
- 3 – Copy the printed label above right, fill in the blanks, and spread double-stick tape or craft glue on the back of the plate. Let the child attach the label.
- 4—In the photo, washable dot markers are used for the red peel, green leaf, and black seeds of the apple. Alternatively, offer kids washable markers, crayons, or watercolor paints, for marking the peel at the top and bottom.
- 5—Let each kid mark 3 dark spots for seeds on the apple core.
- 6—Let each kid stick a green paper leaf on their apple core, using double-stick tape or craft glue.

If you have questions or need volunteer help leading this activity, contact Eleanor Levie on the SEPECC Advocacy Workgroup: [EleanorLevie@gmail.com](mailto:EleanorLevie@gmail.com).

### **For Advocacy Action:**

- 1— Compile the apples with a note from you and your colleagues. Include a pamphlet about your program if available, or a flyer to an upcoming event.
- 2—Recruit a staff or family to deliver the apples to your lawmaker's district office. Find your legislator and their contact information here: [PA General Assembly \(state.pa.us\)](http://state.pa.us) (Scroll down to "Find My Legislator" on the lefthand side).
- 3 – Follow up with a phone call to invite the legislator(s) to visit your program, to plan a trip to visit their office, or to schedule a meeting to discuss the needs of your program and families.

If you would like assistance finding your legislator, talking points to share during a conversation, or setting up a visit with your legislators, email Jackie Groetsch from First Up: [jackie.groetsch@firstup.org](mailto:jackie.groetsch@firstup.org).