

ANNOUNCEMENTS AND REMINDERS:

- * ALL PARTICIPANTS ARE AUTOMATICALLY MUTED.
- * PLEASE SHARE YOUR QUESTIONS FOR SPEAKERS IN THE CHAT BOX.
- * THIS MEETING WILL BE RECORDED & AVAILABLE AT: <https://www.firstup.org/sepecc/>



SEPECC Meeting

Tuesday, February 25, 2025



Meeting will begin at 12:30pm

Agenda:

12:30 Welcome

12:35 Federal, State & Local Budget/Policy Updates

12:50 ECE Advocacy in Action

1:15 DHS & ELRC Announcements

1:25 Special Presentation- Immigration & ICE: Impact on ECE

1:55 OCDEL Announcement

2:05 Community Partner Resources

2:20 Wrap Up

Language Interpretation is available during this presentation.
Interpretación de idiomas está disponible durante esta presentación.

- Select this icon 🌐 at the bottom of your screen AND choose your preferred language.
- Seleccione este ícono 🌐 en la parte inferior de su pantalla y elija su idioma preferido.

Please Note - Tenga en cuenta

1. The Interpretation Feature can only be used on mobile phone using the zoom app.
En los teléfonos móviles, solamente se puede acceder a la función de Interpretación utilizando la aplicación de zoom.
2. Select "mute original audio" if you do NOT want to hear other languages at a lower volume.
Seleccione "mute original audio" (silenciar el audio original) si prefiere NO escuchar otros idiomas a un volumen más bajo.
3. Please mute your sound to minimize interference.
Por favor, apague su micrófono para disminuir las interferencias.
4. **ALL** participants **MUST** select one language, English or Spanish, for the feature to work properly.
TODOS los participantes **DEBEN** seleccionar un idioma, inglés o español, para que la función trabaje apropiadamente.



PQAS HOURS FOR SEPECC



Sign in Sheet for SEPECC Meeting- PQAS Credit

Thank you for joining the SEPECC Meeting. If you have attended the meeting and would like to receive PQAS credit, please fill out the information. Your credit will be on your PD Registry transcript. If you have any questions, please contact Nancy at pdmanager@firstup.org. Please fill out this survey within 24 hours of the end of the meeting. If you do not need PQAS credit, please do not fill out this form.

* Required

1. First and Last Name as it is on the PD Registry *
2. Email that links to your PD Registry account *
3. PD Registry Number
4. Please comment if you have any suggestions or feedback.

Please complete sign in **within 24 hours** of the meeting end if you would like to receive PQAS credit.

Here is the link and QR code:

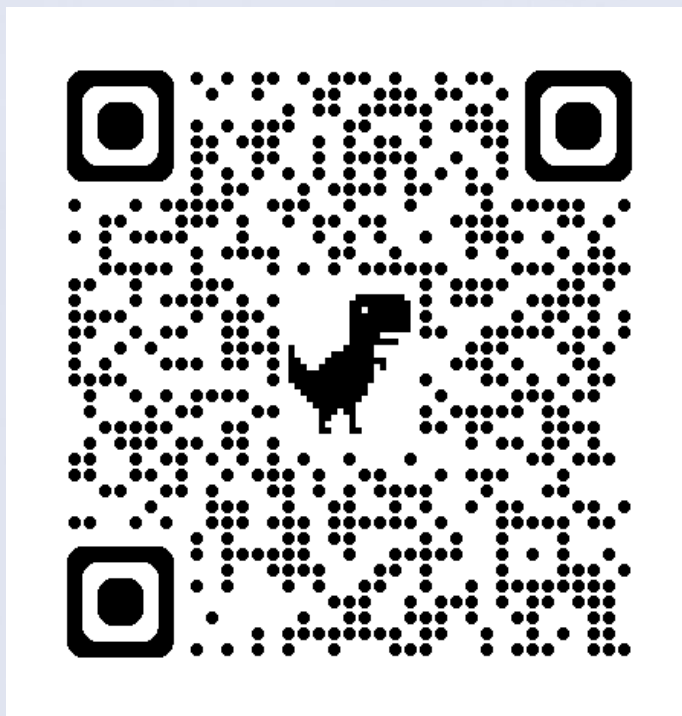
<https://forms.office.com/r/RfzSg97k7j>



**DOMINIQUE
COUNTEE,**
CHILDCARE
CHANGEMAKERS

**BUDGET & POLICY
UPDATES**
- FEDERAL -

NO CUTS TO CHILD CARE!



<https://act.communitychangeaction.org/a/no-cuts-child-care-feb-2025>



Shirlee Howe,
Children First PA

**Budget & Policy
updates**
- State & Local -



What's in Governor Shapiro's Proposed Budget for Early Childhood Education?



\$55 million for a child care teacher recruitment and retention initiative as a new and reoccurring budget line item. Plus \$2.7 million for minimum wage increases (\$55.7 million total)

\$17 million in new state funding for Pre-K Counts (\$15M to increase rates & \$2M to ensure no slot cuts)

Level funding for Head Start Supplemental Assistance Program

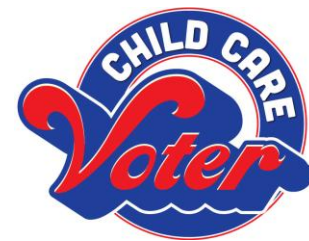
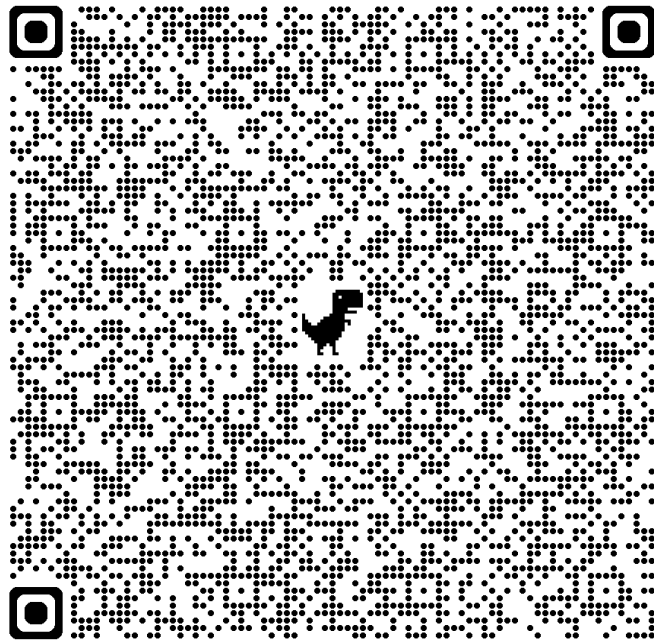
\$16.2 million for Early Intervention Part C (infants and toddlers)

\$14.6 million for Early Intervention Part B (age three to five)

Level funding for home visiting

SHIRLEE HOWE,
CHILDREN FIRST PA

**BUDGET &
POLICY UPDATES**
- STATE & LOCAL -



Contact your state legislators!
Ask them to support Gov. Shapiro's proposed investments in ECE!

<https://secure.everyaction.com/PQG20AGAdEKhNjsOm7ZvQg2?contactdata=qJwVQLXQaaGa6SD6BWQQ3+fyGRnXXtkdaot78wE5VOVybdDlaG80PvH2Wi274CKJWDF4qk4T8sfr+6STKv4pITxT0ZHmL4qISMdO2wTz8eLOfXu0fOz%2fnL9vRR3NsMdVqMcSWhPj8+gQ2a6wmDOcOWVPORBi8xv+XA%2fhOWZ2M8OR42q5QSnUCZ8Hyox98HsPwo3v2G8zk5J3nDV5ghMjpQypDGOS%2fCnXISoffThy%2fnXci+VPw4NPm9tpeS4ojgr6+xw6CWAJ%2fRucNGfTEiTPg%3d%3d&emci=d3072b43-9ce4-ef11-90cb-0022482a94f4&emdi=d8b4bed6-b0e4-ef11-90cb-0022482a94f4&ceid=7954780>

ADVOCACY IN ACTION!



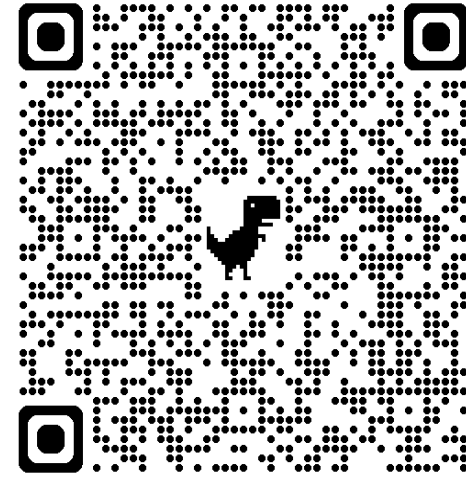


BUDGET SEASON

Make YOUR Voice Heard!
Join First Up & Children First
for Capitol ECE Days!

First Up

- March 26
- April 2
- April 8
- May 5
- May 13
- June 3
- June 9
- June 26



Sign up
here!

Children First

- March 25
- May 7
- June 3
- June 11
- June 24

Sign up
coming
soon!

LEADERSHIP IN ACTION



Leadership in Action Program

Start Strong PA and Pre-K for PA are excited to offer the Leadership in Action program for early care and education programs. The Pre-K for PA and Start Strong PA campaigns were created because we understand the value and impact of your work. We know that the care and education you provide makes a lasting impact on the lives of the children, their families, our communities and our economy. Our goal is to make quality early learning accessible and affordable through improved policies and increased funding—but we need your help to do that!

Our Leadership in Action Program is designed to offer opportunities for early care and education programs to be advocates, whether you have been raising your voice for years or are considering it for the very first time. You know your story and the story of your families best. Our elected officials need to hear those stories and we want to help you share them.

Programs participating in Leadership in Action will receive gift cards based on the type and level of engagement chosen. Advocacy campaign staff will document your participation and then cards will be issued on a monthly basis. While activities will be coordinated with Start Strong PA or Pre-K for PA partners, you can conduct the activities with or without us.

Documentation will differ by type of activity. As program participants' engagement increases, gift card amounts increase.

If you have questions or need more information on how to participate in our Leadership in Action program please contact:

Keevan Merryman,
Program Assistant, PennAEYC
kmerryman@pennaeyc.org

Examples of activities are listed on the back and categorized by engagement level.

Program directors will receive gift cards from the Pennsylvania Association for the Education of Young Children (PennAEYC), on behalf of the Start Strong PA and Pre-K for PA campaigns, in the amounts indicated below for use in their programs as they complete the corresponding activities. In addition, participating families will be issued a separate gift card, in an equal amount. Families may be mailed gift cards directly or they may be sent to the program director for the family. Isolated activities may be conducted virtually (gift card amount reduced by \$25). Please note that PennAEYC will need to collect a W9 IRS form from programs or families receiving more than \$100 in gift cards in a calendar year for tax compliance purposes.

| ACTIVITY | GIFT CARD AMOUNT | ACTIVITY | GIFT CARD AMOUNT |
|---|--|---|--|
| Tier 1 | | | |
| Participate in a campaign shared activity by submitting an e-to-formal official. | \$50 | Attend/participate in a GOTV training. | \$75 |
| Sign on five people to business responses of the campaign. | \$65 | Host a professional development session on advocacy offered by campaign partners. Include materials to allow the campaign to identify parent leaders. | \$115 Without leader \$115 With leader |
| Receive, display and distribute "go out the vote" (GOTV) information cards to parents. | \$65 | Participate or receive a family or participate in a panel discussion. | \$100 |
| Participate in one of the following campaign social media efforts: | \$20 | Attend an elected official formal roundtable/panel discussion. | \$100 Without leader \$120 With leader |
| Option 1—Twitterstorm / Tweetstorm. | | Attend candidate event or forum and raise early care and education as an issue. | \$100 Without leader \$120 With leader |
| Option 2—Share stories on your social media platform(s) and tag our social media platforms. | | | |
| Option 3—Typed stories in writing with cell phone for us to use on our social media platforms. | | Tier 3 | |
| Program director sends a letter to elected official(s). (This does not include filing out an action alert.) | \$20 | Meet your elected official in their district office. | \$120 Without leader \$160 With leader |
| Program director recruits families to share their stories for campaign media use. | \$20 | Host an elected official or designer in your program. | \$160 Without leader |
| Tier 2 | | | |
| Using campaign talking points, share your story via a video clip on your social media platform(s) and tag our social media platforms or submit your video clip to us for use on our social media platforms. | \$50 | Option 2—Host and meet with elected official and program's leadership staff. | \$200 With leader |
| Program director submits a letter to the editor. (Gift card not contingent on it being published.) | \$20 | Option 3—Staff meeting discussion with elected official about investments. | |
| Send a photo of a parent supporting GOTV information through a QR code. | \$50 | Option 3—Program team invite elected official or designer to visit a classroom. | |
| Submit three original GOTV shared an activities by children. | \$20 | Option 4—Center activities (not promotional, mandatory of enrollment, move to higher (2024 level, etc.) | |
| Host a family/community engagement event (Video Documentary, Showing/Endorsement Testimony, etc.) that may include three examples of the elected official's office. | \$50 Without shared official(s) or quarterly \$80 With shared official(s) or quarterly | Hold a conference call with your elected official(s). | \$120 Without leader \$160 With leader |
| Help a family from your program share their story in a letter to an elected official(s) or submit a letter to the editor. (Gift card not contingent on it being published.) | \$20 | Serve as a campaign media contact and/or have a family from your program do the same. | \$200 Without leader \$250 With leader |
| | | Attend to Start Strong to: | |
| | | Option 1—Participate in a capital campaign. | \$200 Without leader |
| | | Option 2—Visit an elected official with campaign representative during a capital stability event. | \$250 With leader |
| | | Offer roundtable event or luncheon to allow parents to vote. | \$500 |

*For family touched activities, family must be from the district of the elected official, except where otherwise indicated.
**Amount will be issued based on the availability of funds.

Other Ways To Engage Your Legislators & Advocate for ECE

Nicole Fetherman,
LifeSpan Child Care



Find out who your legislators are? Share the information with your staff & parents.

Invite legislators to visit your program & celebrations



Adopt-A-Legislator: Cultivate relationship with your legislators by reaching out to them consistently.

Adopt-a-Legislator

This outreach project connects elected officials with child care and/or pre-k programs in their district through activities and events at an early care and learning facility, visits artwork, etc.) The suggested outreach activities are intended to support communication between the child care and/or pre-k program (the staff and the children and families they serve) and their local legislators to build relationships and highlight the important role early care and learning plays in local communities.

TO GET STARTED:

- Look up the state senator and representative and/or member of Congress that serves your community at www.tinyurl.com/pa-legis by typing in your program's address in the form. The website will give legislators' names and district office contact information.
- Send your state senator and state representative and/or member of Congress a letter describing how your program would like to build a relationship with them and "adopt" them as a part of the child care and/or pre-k program's family.
- If you do not hear back from the legislator's district office within a few weeks, give their contact information a call to schedule a visit. This initial visit can be in the district office, or at your program.

Tips for a district office visit:

- Bring general program information.
- Bring a parent or family member if possible.
- Bring children's artwork or something to leave behind that they can display.

Prepare talking points to describe how you would like to engage with the legislator and any opportunities for them to visit your site.



Share your expertise! Be a panelist, a presenter, provide a testimony, etc.



Shaping the Future: A Roundtable with Early Educators

November 22, 2024, 12:00 noon - 2:00 pm

- 12:00 | Registration, Lunch & Networking
- 12:30 PM | Opening Remarks
- 12:40 | Roundtable Discussion
- 1:15 | Table Discussion
- 1:40 | Reflection & Closing

sponsored by:

Request in-district meeting or virtual meeting



Engage other stakeholders and raise awareness about the importance of ECE!



Provider Spotlight

Melanie Brennan,
KenCrest



Legislative Forum:
Childcare Solutions for a
Changing Workplace &
Workforce





DAY WITHOUT CHILD CARE

MAY 12, 2025



RETURNS

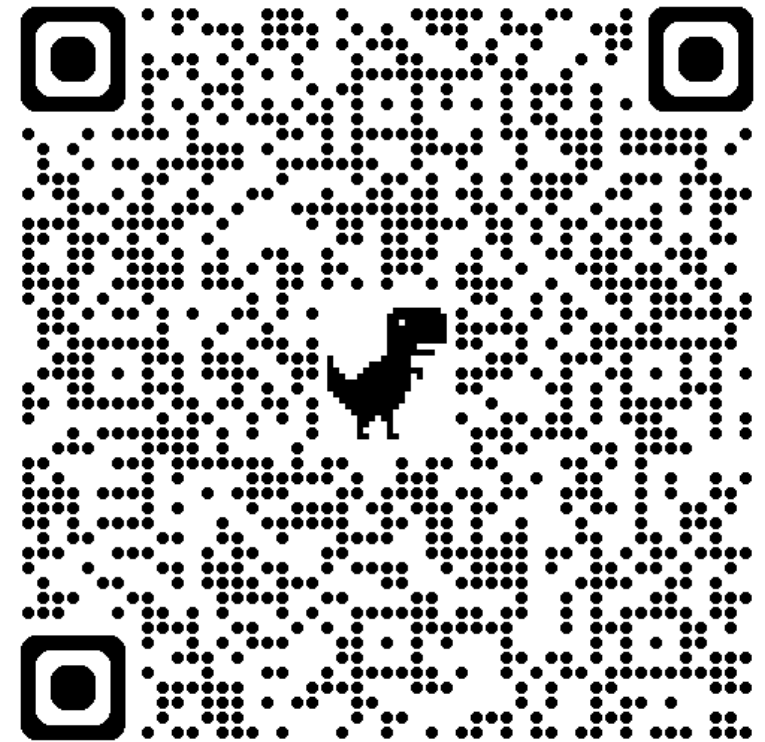
Sign on to add your name to the movement and support our demands! [Day Without Child Care - Community Change Action](#)

BECOME AN ECE ADVOCATE IN 2025!

Ready to Make a Difference? 💪

Flex your advocacy muscles and let
your voice be heard!

Take a minute to fill out the Advocacy Interest
Microsoft Form and get involved! →





DHS & ELRC Announcements

ASIA M. SHEPPARD - DHS
ASSHEPPARD@PA.GOV

JAMILA DASHIELL - DHS
JDASHIELL@PA.GOV

ANGELA SOMOGYI
ASOMOGYI@CSCINC.ORG

ASIA M. SHEPPARD
- DHS

ASSHEPPARD@PA.GOV

JAMILA DASHIELL -
DHS

JDASHIELL@PA.GOV



pennsylvania
DEPARTMENT OF HUMAN SERVICES

**ANGELA
SMOGYI**

REGIONAL DIRECTOR,
ELRC REGION 16
COMMUNITY SERVICES
FOR CHILDREN

ASOMOGYI@CSCINC.ORG



**EARLY LEARNING
RESOURCE CENTER**

 OFFICE OF CHILD DEVELOPMENT AND EARLY LEARNING

KEYSTONE STARS CONTINUOUS QUALITY IMPROVEMENT GRANT

- Award funds can be applied to eligible expenses incurred from July 1, 2024-Feb 28, 2025
- Final Expense reports were distributed in January to providers who received funds
- All Expense reports must be received by no later than March 28th, 2025.
- Retain all original receipts and documentation of all expenses and purchases made with award funds.

FREE TRAUMA INFORMED TRAINING OPPORTUNITY

FREE Professional Development Opportunity Becoming Trauma-Informed Early Childhood Education Leaders

Becoming Trauma-Informed Early Childhood Education Leaders begins in March (cohort 1) and June (cohort 2). This no-cost training will equip early childhood education (ECE) leaders with foundational knowledge about the prevalence and impact of trauma. It will also cover what it means to be "trauma-informed" and how leaders can apply and integrate this knowledge into their organizational structures. Please see the flyer below for more information and registration details.

[Becoming Trauma-Informed Early Childhood Education Leaders](#)

CHILD CARE WORKS - MCCA RATE INCREASE

The Pennsylvania Office of Child Development and Early Learning (OCDEL), Bureau of Policy and Professional Development has released the [Announcement ELRC #24-04, Increase to Child Care Works \(CCW\) Base Payment Rates for Department of Human Services \(DHS\) Certified Providers](#). This Announcement provides information regarding an increase to base rates paid by DHS to certified child care providers participating in CCW. Base payment rates are also known as the Maximum Child Care Allowance (MCCA). This Announcement replaces ELRC Announcement 23 #01 - Increase to Child Care Works Base Payment Rates.

Effective January 1, 2025, there has been an increase to the MCCA rates.

For full details, including the new MCCA chart, Instructions for DHS Certified Child Care Providers Updating Private Pay Rates, Processing Rate Updates, and next steps, please see the [Announcement ELRC #24-04, Increase to Child Care Works \(CCW\) Base Payment Rates for Department of Human Services \(DHS\) Certified Providers](#).

ELRC 15 UPDATES

- ELRC 15 welcomes Nicole Fisher as the new Provider Service Manager.
- ELRC 15 is hosting Continuing Conversations Provider Meetings on critical issues facing the Early Childhood Community email: ELRC15STARS@phmc.org for additional information.
- Final expense reports have been emailed. If you have not received your copy, please contact ELRC15STARS@phmc.org.
- **ELRC 15 Contact Information:**
 - ✓ Ongoing Family Case Needs: ELRC15Family@phmc.org
 - ✓ Provider Needs: ELRC15Provider@phmc.org
 - ✓ Quality Supports: ELRC15STARS@phmc.org
 - ✓ New APPLICATION submissions and updates: ELRC15Intake@phmc.org

ELRC 16 UPDATES – BUCKS COUNTY

Email: elrc16@cscinc.org

Phone: 215-486-2524 or Toll Free: 833-229-6928

Website: <https://elrc-csc.org>

- **Open Provider Manager Position**

- ELRC 16 is seeking qualified candidates for the open Provider Manager position. Candidates must have 4 year, related degree and experience with Keystone STARS and/or eligibility. Visit [Careers - Community Services for Children](#) to learn more.
- Providers with CCW attendance, invoicing, or payment questions should reach out to Angie Somogyi at asomogyi@cscinc.org. For STARS related questions, please reach out to your Quality Coach.

- **Rapid Response Team**

- Supports child care providers and families in efforts to reduce suspension and expulsion of children with challenging behaviors. To date, 37 children in Bucks County have been referred for RRT supports. Includes onsite classroom observations and supports provided by Quality Coach and Behavior Specialists
- Collaborative approach, includes provider staff, parents, and observers in developing strategies and providing referrals to outside services when appropriate
- Ongoing Communities of Practice convened to support directors and classroom staff
- To make a referral go to: [RRT Referral Form](#)

- **In-Person Monthly Directors' Network Meetings**

- All providers are invited to join community partners and Quality Coaches for networking, news and important updates. Next meeting – March 16th, 1:00 PM at Children's Village at Doylestown Hospital

- **Monthly Provider Link Newsletter:** [Region 16 - Provider Link Newsletter](#)

ELRC 17 UPDATES

- ELRC 17 is hosting Parent Café Events at Child Care Providers in Montgomery County. This is a great Family Engagement Opportunity. Reach out to your Quality Coach to schedule an event at your center.
- ELRC 17 next Local Leadership Council Meeting will be on Wednesday, April 9th from 1-3pm. This meeting is held in a hybrid format. All Community Partners, Stakeholders and Child Care Providers in Montgomery County are encouraged to attend. To Register: [Click Here](#)
- ELRC 17 next Health & Safety Regional Taskforce Meeting will be on Wednesday, May 14th from 1-2:30pm. This meeting is held in a hybrid format. All Community Partners, and Child Care Providers in Montgomery County are encouraged to attend. To Register: [Click Here](#)
- ELRC 17 Monthly Newsletter is sent via our Quality Coaches each month. Our newsletter is posted on our website: www.montcopa.org/elrc

ELRC 18 UPDATES

Upcoming: ELRC 18 Provider Network Meetings

- Virtual Provider Network Meetings offer access to information related to quality improvement, to discuss a variety of topics related to Keystone STARS and Child Care Works, and to connect with ELRC 18 staff and community partners.
- Content is the same for each of the 3 quarterly meetings, so register for the event that best matches your schedule: 3/13 1-2:30pm, 3/19 7-8:30pm, 3/20 10-11:30am.
- Registration links will be distributed via the ELRC 18 Bi-Weekly [Newsletter](#)

REGION 19 - UPDATES

- **ELRC 19 Provider Chit Chat** - All Chester County providers are invited to join our community partners and Quality Coaches at our bi-monthly virtual Provider Chit Chat meeting! Participation is strongly recommended as important information for all Chester County childcare providers is shared! Each meeting brings a different presenter and topic. **March 18th at 10 am and our topic will be Chester Counties Rapid Response Team (RRT).** Information and invitations can be found in our weekly newsletter. Subscribe to our newsletter by clicking on the subscription box on our website: www.elrc19chesco.org
- **Chester County early Childhood Collaborative Connections Meeting – March 18, 1-3p via zoom.** We're professionals and parents working together to enrich the lives of families and enhance the quality of services by collaborating with agencies, families, and the community. Our mission is to ensure that young children in Chester County of all needs have access to high quality early care, supports and education to support their growth and development.
- **ELRC 19 Weekly Newsletter** – This provider newsletter is delivered weekly to your inbox with current announcements, OCDEL news, Keystone STARS and CCW updates and information about regional services and events. To subscribe please contact your Quality Coach or email directly the Director, Susan Moylan @ smoylan@phmc.org

**Special
Presentation**

**Immigration &
ICE:
Impact on ECE**

ROSE WEHRMAN, ESQ.

EQUAL JUSTICE WORKS FELLOW,
EDUCATION LAW CENTER

KEITH ARMSTRONG

FELLOWSHIP ATTORNEY, IMMIGRANTS' RIGHTS,
ACLU PA

ZAKIYYAH BOONE

CEO, WONDERSPRING
CO-CHAIR, SEPECC



**EDUCATION
LAW CENTER**

LEGAL RIGHTS OF YOUNG IMMIGRANT STUDENTS IN EARLY LEARNING CENTERS

FEBRUARY 25, 2025

FIRST UP - SOUTHEASTERN PA EARLY CHILDHOOD COALITION

Thank you to HIAS-PA for collaboration to provide this important information.

AGENDA

1. **Presenters: About ELC & ACLU**
2. **Context: Immigrant children in PA, and recent Executive Orders**
3. **ICE Enforcement at Early Learning Centers**
 - ❖ Warrant Required for Non-Public Space
 - ❖ Student Records
4. **Protocol Suggestions for Early Learning Centers**
5. **Resources for Families**

Presenters



Keith Armstrong
Fellowship Attorney, Immigrants' Rights



Rose Wehrman
EJW Legal Fellow



1 in 14 Pennsylvania residents is an immigrant.

Estimated 19% of the immigrant population in PA is undocumented.

Unaccompanied Children released to PA:

1,985 in FY 2024 (Oct 2023 - Sept 2024)

294 in FY 2025 (Oct 2024 - Dec 2024)

Sources: ORR
Administration for
Children & Families
& 2020 Census

Philadelphia:

Out of 1.6 million residents, 15% of the population are immigrants.

30% of Pennsylvania's immigrants live in Montgomery, Chester and Delaware counties

NONDISCRIMINATION PROTECTIONS

Title VI

- "No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance."
- Title VI applies to programs or activities receiving federal financial assistance

Pennsylvania Human Relations Act

- Prohibits discrimination in child care and early learning centers based on race, color, sex, religion, disability, ancestry, and national origin.
- Under both Title VI and the PHRA, children cannot be suspended or expelled from programs based on immigration status.

ICE ENFORCEMENT AT EARLY LEARNING CENTERS

RESCINDED: SENSITIVE LOCATIONS /PROTECTED AREAS POLICY

Previously

Since 2011, the Department of Homeland Security (DHS) had maintained standing guidance requiring Immigration and Customs Enforcement (ICE) to refrain from immigration enforcement actions in certain areas - including preschools

JANUARY 2025: policy rescinded

4th Amendment remains:
warrant required for areas where people have a “reasonable expectation of privacy”

PUBLIC & NONPUBLIC SPACES

PUBLIC

- ICE has the authority to approach and question people in public spaces without a warrant.
- People still have the right to remain silent and to contact an attorney.

NONPUBLIC

- For immigration enforcement to search or enter a private area within a school, the 4th Amendment requires a valid judicial warrant signed by a federal or state judge, unless staff consent to the search.
- If ICE agents enter a public area or gain access to a private area through a warrant or consent—they can arrest people if they have a valid administrative warrant for that person or if they have probable cause to believe that the person is “removable” from the United States

WARRANT DISTINCTIONS

While longstanding law requires schools to comply with valid *judicial warrants* and subpoenas, immigration agents often serve what are known as *administrative warrants*, which do not have the same legal force.

ADMINISTRATIVE WARRANT

- Commonly relied upon by ICE
- Signed by an immigration officer or immigration judge
- However, these warrants **do not**:
 - Authorize ICE agents to enter areas of school property that are not otherwise open to the public
 - To enter these places (absent of a judicial warrant), ICE would need the school's consent, **which school officials have no legal obligation to give**

JUDICIAL WARRANT

- To be valid:
 - Issued by a judicial court;
 - Signed by a state or federal judge or magistrate (**not** merely authorized by an immigration judge or agent within the Department of Homeland Security or ICE);
 - State the address of the premises to be searched (check for your school's exact address); and
 - Executed within the limited time period specified on the warrant

JUDICIAL WARRANTS v. IMMIGRATION WARRANTS

AO 93 (Rev. 12/09) Search and Seizure Warrant

UNITED STATES DISTRICT COURT

for the
Eastern District of California

In the Matter of the Search of _____)
(Briefly describe the property to be searched)
or identify the person by name and address))
_____) Case No. _____)
Davis, California 95616)

SEARCH AND SEIZURE WARRANT

To: Any authorized law enforcement officer **2:11-SW-0161 EFB**

An application by a federal law enforcement officer or an attorney for the government requests the search of the following person or property located in the EASTERN District of CALIFORNIA.
(Identify the person or describe the property to be searched and give its location):
SEE ATTACHMENT A, ATTACHED HERETO AND INCORPORATED BY REFERENCE

The person or property to be searched, described above, is believed to conceal (Identify the person or describe the property to be seized):
SEE ATTACHEMNT B, ATTACHED HERETO AND INCORPORATED BY REFERENCE

I find that the affidavit(s), or any recorded testimony, establish probable cause to search and seize the person or property.

YOU ARE COMMANDED to execute this warrant on or before 5-9-2011
(not to exceed 14 days)

in the daytime 6:00 a.m. to 10 p.m. at any time in the day or night as I find reasonable cause has been established.

Unless delayed notice is authorized below, you must give a copy of the warrant and a receipt for the property taken to the person from whom, or from whose premises, the property was taken, or leave the copy and receipt at the place where the property was taken.

The officer executing this warrant, or an officer present during the execution of the warrant, must prepare an inventory as required by law and promptly return this warrant and inventory to United States Magistrate Judge _____
(name)

I find that immediate notification may have an adverse result listed in 18 U.S.C. § 2705 (except for delay of trial), and authorize the officer executing this warrant to delay notice to the person who, or whose property, will be searched or seized (check the appropriate box) for _____ days (not to exceed 30).
 Until, the facts justifying, the later specific date of _____

Date and time issued: 4-25-2011
9:10:00 AM

City and state: SACRAMENTO, CALIFORNIA

[Signature]
EDMUND F. BRENNAN, U.S. MAGISTRATE JUDGE
(Print name and title)

Is this the right address?

Is it still current?

Note: only the person, property, & areas specified may be searched

Is it actually signed by a judge?

IF THE ANSWER TO ALL OF THESE IS YES, THEN IT IS LIKELY A VALID JUDICIAL WARRANT

DEPARTMENT OF HOMELAND SECURITY
U.S. Immigration and Customs Enforcement
WARRANT OF REMOVAL/DEPORTATION

File No: _____
Date: _____

To any immigration officer of the United States Department of Homeland Security:

_____ (Full name of alien)
who entered the United States at _____ on _____ (Date of entry)
(Place of entry) (Date of entry)

is subject to removal/deportation from the United States based upon a final order by:

- an immigration judge in exclusion, deportation, or removal proceedings
- a designated official
- the Board of Immigration Appeals
- a United States District or Magistrate Court Judge

and pursuant to the following provisions of the Immigration and Nationality Act:

I, the undersigned officer of the United States, by virtue of the power and authority vested in the Secretary of Homeland Security under the laws of the United States and by his or her direction, command you to take into custody and remove from the United States the above-named alien, pursuant to law, at the expense of:

_____ (Signature of immigration officer)
_____ (Title of immigration officer)

THESE ARE VISUAL CUES THAT THIS IS AN IMMIGRATION WARRANT



IF A JUDICIAL WARRANT IS VALID

To be valid:

- Issued by a judicial court;
- Signed by a state or federal judge or magistrate (not merely authorized by an immigration judge or agent within the Department of Homeland Security or ICE);
- State the address of the premises to be searched (check for your school's exact address); and
- Executed within the limited time period specified on the warrant

1

Staff must comply

2

Staff should contact parent of child identified

3

Provide support for children & school climate

STUDENT RECORDS AND FERPA PROTECTIONS

General Rule:

- Schools are prohibited from releasing personal information in student's education records without written consent of parent/guardian or eligible/adult student

Exceptions include:

- Schools may disclose to LEO only IF they have a **valid court order or subpoena**
 - Attorney review for valid judicial order
 - Right to challenge - Inform parent/guardian or eligible student before release of info
- **Health or safety emergency**
 - Extremely limited: actual imminent, specific to particular school

RECOMMENDED PROTOCOL FOR EARLY CHILDHOOD EDUCATION PROVIDERS

SUGGESTED SCHOOL PROTOCOLS FOR ICE CONTACT

school prep and process

Identify and consult with legal counsel to prepare for immigration enforcement

Create Welcoming policy & protocol; Train all staff and determine which staff are authorized to speak with agents

Clearly mark public and non-public areas

If ICE agents come to school,

- take/copy papers,
- tell agent to wait outside,
- immediately inform [Director] who consults with Attorney

Attorney reviews any requests from ICE, and holds agents to limits in warrant/subpoena

Observe and document any actions by agents on school property. Make copies of officer ID and warrants/subpoenas

SUGGESTED SCHOOL PROTOCOLS FOR ICE CONTACT

supports for parent and student

Communicate with all families in multiple languages: policy, protocol, commitment

Determine process for communicating urgent information to staff and parents

Provide forms to update Emergency Contact & Permissions to Pick Up Children

Reconsider data maintained; Provide all families Directory Opt Out forms

Share community resources & rights information

Provide more staff in areas of concern (school perimeter at open/release times)

Support those with attendance concerns to identify solutions

Minimize potential disruptions to children & visibility of children to agents

RESOURCES FOR FAMILIES

Additional resources

Form to update emergency contacts, permission to pick up

Family preparedness, temporary custodian considerations

Individual's rights when engaging with ICE

*If family member is detained, seek legal advice from reputable immigration attorney

CLASP Safe Spaces Guide

MORE QUESTIONS?

EDUCATION LAW CENTER PA

215-238-6970 (Philadelphia) 412-258-2120 (Pittsburgh)
intake@elc-pa.org

HIAS PENNSYLVANIA

215-832-0900
www.hiaspa.org

ACLU OF PENNSYLVANIA

Intakes/Referrals (statewide): <https://complaints.aclupa.org/>

Are you interested in participating in a SEPECC special meeting to ask questions and get answers on immigration issues?



JANETTA (NETTA) RADZINSKI

EXTERNAL
ENGAGEMENT
SPECIALIST, OCDEL
C-JRADZINS@PA.GOV



Pennsylvania
**Office of Child Development
and Early Learning**



Community Partner Resources



**REINVESTMENT
FUND**

KAREN BUSTARD
SENIOR PROGRAM MANAGER,
REINVESTMENT FUND

KAREN.BUSTARD@REINVESTMENT.COM
215-574-5859

PHILADELPHIA CHILD CARE PROVIDER SURVEY - 2024

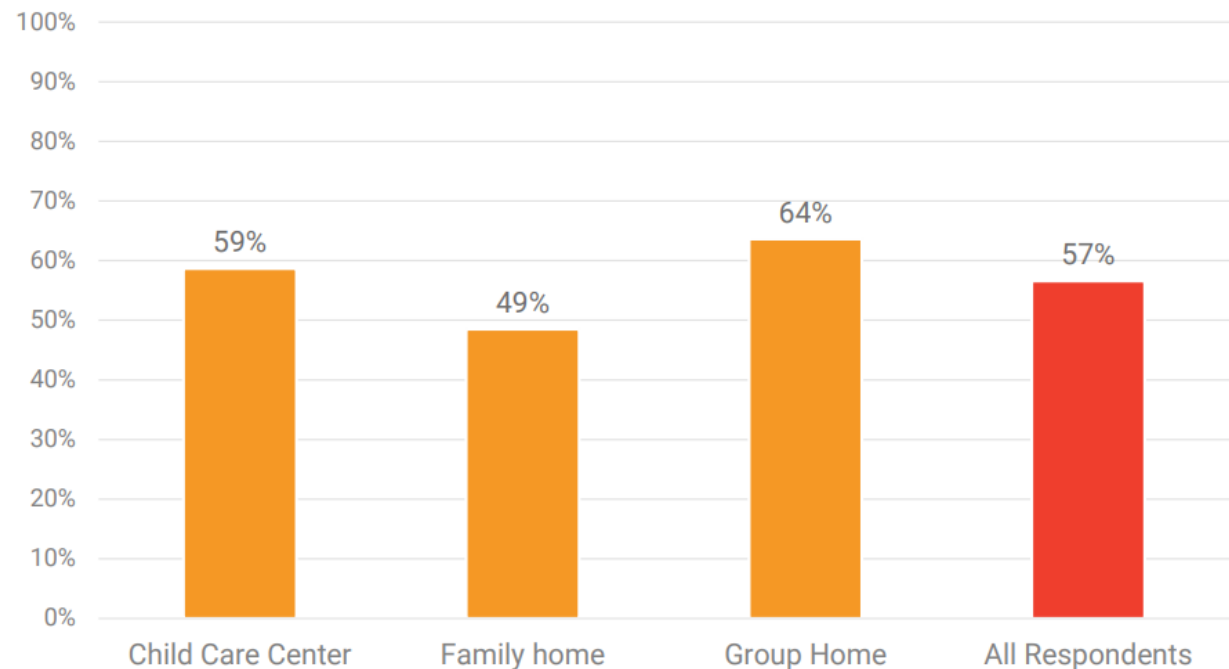
*Find insights
from 24% of
OCDEL sites*

More than half (57%) of all respondents struggled to maintain full enrollment at their locations.

Group homes reported more difficulty maintaining full enrollment (64%) while family home providers and respondents reporting Other types of organizational structures had lower shares.

Thank you to all
who participated!

Over the last 6 months, have you had difficulty maintaining full enrollment at any of your locations?



CAREN OZER

BUCKS COUNTY CHAPTER
PENNAEYC

The
BUCKS COUNTY CHAPTER
pennaeyc
Pennsylvania Association for the
Education of Young Children
requests your presence at the
ANNUAL CHILD ADVOCACY BREAKFAST
Friday April 4, 2025 - 8:30-10:30am
of the
Spring Mill Country Club
80 Jacksonville Road
Ivyland, PA 18974



Please join us at this year's Annual Advocacy Breakfast and hear from a teacher, a parent and a director about the importance of childcare. This forum will share their stories regarding what it means to provide high quality early learning experiences, and the impact of the challenges faced by professionals and families when funding and resources are not available.

The forum will be moderated by *Carol Austin, First Up Executive Director*

*For more information
and to register please
visit the QR code*



<https://www.eventcreate.com/e/advocacybreakfast>



Champions for Early Education

Jackie Groetsch

Public Policy Manager

jackie.groetsch@firstup.org





GETTING READY FOR KINDERGARTEN

WILL YOUR CHILD BE 5 BEFORE SEPTEMBER 1, 2025?

This Getting Ready for Kindergarten session will focus on the registration process for the school districts in **Bucks County**. Families of PreK children who will be entering Kindergarten in Fall 2025 and ECE staff that assist families in this process are welcome to attend. This 45-minute session will help families in planning ahead for the PreK to Kindergarten transition and with ways families can be advocates of their children during this process. The Session will be in English with the option for Spanish interpretation.

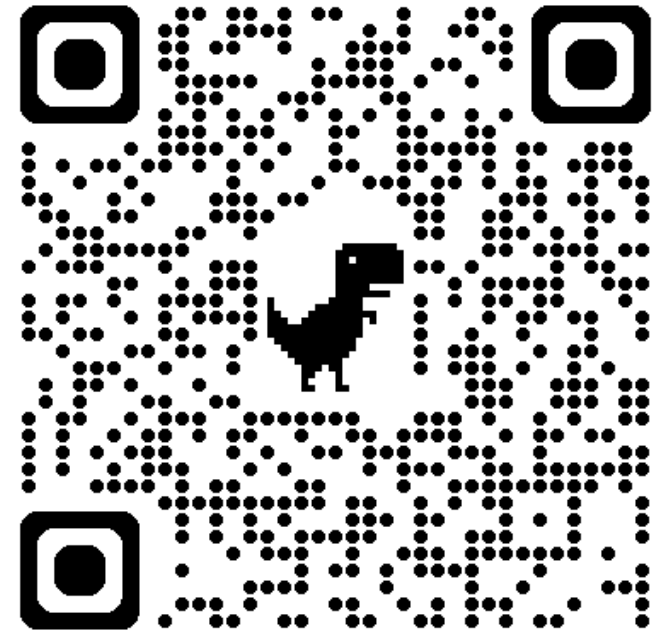
Bucks County

Monday, March 10, 2025
6:30 PM-7:15 PM
REGISTER TODAY
<https://shorturl.at/kx6yv>

SCAN HERE
<https://shorturl.at/kx6yv>



First Up is a 501c3 nonprofit organization



<https://us06web.zoom.us/meeting/register/XAfdBMK4QX2JlrQteAp-OA#/registration>



Champions for Early Education

Alix Lauren Cozen

Senior Instructor

alix.cozen@firstup.org

2025 First Up Conference

Beyond the Classroom: Inspiring Lifelong Learning and Development

APRIL 25-26, 2025 8:00AM - 4:30PM EST | THE HILTON PHILADELPHIA CITY AVENUE | (REGISTRATION OPENS AT 7:00AM EST)

Where & When | Participants are invited to attend a 2-day, in-person conference at The Hilton Philadelphia City Avenue on Friday, April 25th and Saturday, April 26th, 2025. This year's conference is titled ***Beyond the Classroom: Inspiring Lifelong Learning and Development.***

Keynote Speakers



Dr. Denisha Jones

Executive Director of Defending
the Early Years



Josh Robinson

Percussionist and Educator

Featured Presenters



Dr. Veirdre Jackson

Founder/ CEO at Living Strong
Consulting, LLC



Dr. Essence Allen Presley

Owner of I.C.U. STEM Academy

**SCAN HERE
TO REGISTER**



2025 First Up Conference

Conference Growth Pathways | 1–2-hour sessions

- Learning about **me**
- Learning about **my classroom**
- Learning about **others**
- Learning about **leadership**
- Learning to **take action**

The First Up Conference is more than professional development, it's a chance to invest in your own growth!

2025 First Up Conference

Conference Intention

Think of this time as a gift—a chance to expand your perspective, deepen your skills, and spark ideas that will stay with you long after the conference is over. By focusing on your personal and professional growth, you're not just impacting yourself—you're creating ripples that will inspire the children, the families, your colleagues, and your community.

So, lean in. Be curious. Reflect. Connect. And know that every moment you invest in yourself today will empower you to make a greater impact tomorrow.

Let's go *beyond the classroom* together!

2025 First Up Conference

Conference | Mentions & Extras

We will be holding a tribute to Adam Wolf from Lakeshore.

Adam passed this past Fall and Lakeshore will be giving away environmental materials to create a new classroom.

We will also be holding a space for you to build, discover and wonder in our Playroom, lots of materials to be innovative with and something you can take and bring into your classrooms on Monday!



SEPECC

Advancing quality early care
and education in Bucks, Chester,
Delaware, Montgomery and
Philadelphia Counties

2025 SEPECC COMMITTEE VOLUNTEERS

Steering Committee

Zakiyyah Boone (Co-Chair)
Jackie Groetsch
Melody Connell
Kia Douglass
Latonta Godboldt
Laverne Cheeseboro
Mary Graham
Melanie Brennan
Minette Taylor
Sharon McClafferty
Shineal Hunter
Tracey Davis

Advocacy Workgroup

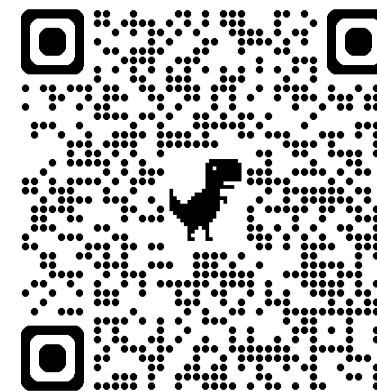
Eleanor Levie
Jowanna Gordon
Laverne Cheeseboro
Lisa Iliopoulos
Monique Roye
Nicole Dyson
Nicole Fetherman
Shineal Hunter
Sim Loh
Shirlee Howe
Velda Wilson

Advisory Council

Diane Getzinger
Elizabeth Ozer
Khadijah Sabir
Maddy Malis
MaryKay Mahar
Norma Finkelstein
Pamela Haines

Social Media Workgroup

Shar'ron Brown Carroll
Eleanor Levie
Sim Loh
Jowanna Gordon

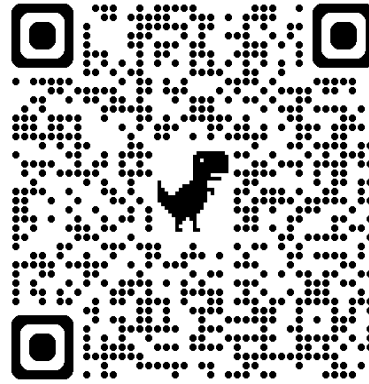


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Feb. 2025

- **30-Second Exit Survey:**

<https://forms.gle/4FXBKRfQ9gt2oJd86>



- **Upcoming Meetings: (12:30 – 2:30pm)**

- March 25, April 22, May 27 & June 24

- **Meeting Registration Links** on First Up/SEPECC

Webpage: <https://www.firstup.org/sepecc/>

THANK YOU

IT'S A WRAP!

MEETING
WRAP UP

SEE YOU 😊